

ALABAMA LEAD-BASED PAINT ACTIVITIES ACCREDITATION PROGRAM



Division of Environmental and Industrial Programs



Application for Lead-based Paint Activities Training Program Accreditation

A completed application shall consist of Parts I - III of this application form. Any Part not completed shall constitute an incomplete application and the application may be returned without being processed.

PART I. APPLICANT INFORMATION (Print or Type)

Training Program Name
Contact Person Name Telephone Number FAX Number
Street Address City State Zip
Mailing Address City State Zip
e-mail Address

I. A. TRAINING COURSE DISCIPLINE AND TYPE: (CHECK ONE)

- Abatement Worker Initial
Inspector Initial
Risk Assessor Initial
Supervisor Initial
Project Designer Initial
Renovator Initial
Sampling Technician Initial
Abatement Worker Refresher
Inspector Refresher
Risk Assessor Refresher
Supervisor Refresher
Project Designer Refresher
Renovator Refresher
Sampling Technician Refresher

I. B. LANGUAGE USED BY INSTRUCTORS, STUDENTS, AND WRITTEN MATERIALS AND EXAMINATIONS:

- English
Other (specify)

I. C. NAME OF TRAINING COURSE THAT WILL APPEAR ON TRAINING COURSE CERTIFICATES ISSUED BY THE TRAINING PROGRAM:

I. D. NAME(S) OF ANY OTHER STATE OR FEDERAL LEAD PROGRAM(S) THAT HAS PREVIOUSLY ACCREDITED THIS TRAINING PROGRAM:

Date of Accreditation
Date of Accreditation

I. E. STATEMENT OF CERTIFICATION:

I certify that that the training program meets all requirements established in 822-X-1.04

Name of Training Program Manager

Signature of Training Program Manager

Date of Application

**PART II. TRAINING PROGRAM MANAGER AND INSTRUCTOR QUALIFICATIONS**

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Training programs must employ a qualified training program manager and designate at least one other qualified person other than himself or herself as a principal instructor. Additional qualified guest instructors may also be designated.

Complete all sections of Part II, where applicable. Certain documentation is required to support the educational and work experience claimed in this Part. DO NOT insert references (i.e., "See Attached") to resumes, certificates, etc. in lieu of completing applicable sections of Part II.

**II. A. TRAINING PROGRAM MANAGER INFORMATION**

**Training Program Managers** must possess the following qualifications:

- (1) Demonstrated experience, education, or training in the construction industry, including: lead or asbestos abatement, painting, carpentry, renovation, remodeling, occupational safety and health, or industrial hygiene, AND at least ONE of the following:
- (2) At least two years of experience, education, or training in teaching workers or adults; **or**
- (3) A bachelor's or graduate degree in building construction technology, engineering, industrial hygiene, safety, public health, education, business administration or program management, or a related field; **or**
- (4) Two years experience in managing a training program specializing in environmental hazards.

Complete the following sections that correspond to the above qualifications. At a minimum, the applicant must document Qualifications No. (1) AND No.( 2) OR (3) OR (4).

First Name MI Last Name

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(1) Provide documentation of at least two years' experience, education or training in the construction industry, including lead or asbestos abatement or identification, painting, carpentry, renovation, remodeling, occupational safety and health, or industrial hygiene. Documentation should be a detailed description of experience including the number and dates of relevant projects or jobs, the size of each project or job, and descriptions of tasks performed by the applicant, and the names and telephone numbers of supervisors for each project or job. Attached resumes are recommended but not required.

**Photocopy as needed.**

Employer: Address:

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Job Title: Supervisor: Telephone:

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Dates Employed: (From)\_\_\_\_\_ (To)\_\_\_\_\_ If not employed full time, number of years/months:\_\_\_\_\_

Detailed Description of Projects and/or Jobs, and Tasks Performed:

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**Training Program Manager Qualification Documentation Continued:**

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Employer: \_\_\_\_\_ Address: \_\_\_\_\_

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Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

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Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Projects and/or Jobs, and Tasks Performed:

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Employer: \_\_\_\_\_ Address: \_\_\_\_\_

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Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

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Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Projects and/or Jobs, and Tasks Performed:

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Employer: \_\_\_\_\_ Address: \_\_\_\_\_

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Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

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Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Projects and/or Jobs, and Tasks Performed:

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**Training Program Manager Qualification Documentation Continued:**

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**(2)** Provide documentation of at least two years' experience, education or training in teaching workers/or adults. Documentation should be a detailed description of experience including the number and dates of relevant adult teaching jobs or training courses taught, or a detailed description of the educational experience completed relevant to training workers or adults (e.g., train-the-trainer courses), and descriptions of training-related tasks performed by the applicant, and the names and telephone numbers of supervisors for each job. Attach certificates from train-the-trainer course or other documentation of adult education/training curricula, if any. Attached resumes are recommended but not required.

**Photocopy as needed.**

Employer: \_\_\_\_\_ Address: \_\_\_\_\_

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Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

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Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Courses Taught or Training-Related Tasks Performed:

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Employer: \_\_\_\_\_ Address: \_\_\_\_\_

Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Courses Taught or Training-Related Tasks Performed:

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List or describe any train-the-trainer courses completed, or any other relevant training or experience that should be considered (Attach any relevant certificates or other documents supporting the experience, if any):

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**Training Program Manager Qualification Documentation Continued:**

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**(3)** If the applicant has completed a bachelor's or graduate degree in building construction technology, engineering, industrial hygiene, safety, public health, education, business administration or program management, or a related field, complete the following information and submit an official transcript from the degree-granting accredited institution or a diploma.

Name of Accredited University or College: \_\_\_\_\_

Degree received: \_\_\_\_\_

Date degree granted: \_\_\_\_\_

**(4)** Provide documentation of two years' experience in managing a training program specializing in environmental hazards. Documentation should be a detailed description of experience including the number and dates of relevant adult training program management jobs and descriptions of training program management tasks performed by the applicant, the names, dates, numbers, etc. of the environmental hazard-related training courses under the applicants management, and the names and telephone numbers of supervisors for each job. Attached resumes are recommended but not required.

**Photocopy as needed.**

Employer: \_\_\_\_\_

Address: \_\_\_\_\_

Job Title: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Telephone: \_\_\_\_\_

Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Management-Related Tasks Performed, and Names, Dates, and Other Descriptive Information of Training Courses Managed:

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Employer: \_\_\_\_\_

Address: \_\_\_\_\_

Job Title: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Telephone: \_\_\_\_\_

Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Management-Related Tasks Performed, and Names, Dates, and Other Descriptive Information of Training Courses Managed:

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**II. B. PRINCIPAL INSTRUCTOR INFORMATION**

The Principal Instructor must possess the following qualifications:

- (1) Demonstrated experience, education, or training in teaching workers or adults; **and**
- (2) Successfully completed a lead training course specific to the discipline(s) in which they are to teach, or a combination of training courses including topics specific to the discipline(s) in which they are to teach, with a minimum of 16 hours of training; **and**
- (3) Two years of experience, education, or training in lead or asbestos abatement, painting, carpentry, renovation, remodeling, occupational safety and health, or industrial hygiene.

Complete the following sections that correspond to the above qualifications. The applicant must document that he or she meets ALL qualifications.

First Name \_\_\_\_\_ MI \_\_\_\_\_ Last Name \_\_\_\_\_

List lecture topic(s) the applicant plans to instruct in the training course. If the applicant plans to instruct all lecture topics, specify "ALL TOPICS": \_\_\_\_\_

List hands-on topics or sections the applicant plans to instruct. If the applicant plans to instruct all hands-on topics, specify "ALL HANDS-ON": \_\_\_\_\_

(1) Provide documentation of experience, education or training in teaching workers/ or adults. Documentation should be a detailed description of experience including the number and dates of relevant adult teaching jobs or training courses taught, or a detailed description of the educational experience completed relevant to training workers or adults (e.g., train-the-trainer courses), and descriptions of training-related tasks performed by the applicant, and the names and telephone numbers of supervisors for each job. Attach certificates from train-the-trainer courses or other documentation of adult education/training curricula, if any. Attached resumes are recommended but not required.

**Photocopy as needed.**

Employer: \_\_\_\_\_ Address: \_\_\_\_\_

Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Courses Taught or Training-Related Tasks Performed:  
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**Principal Instructor Qualification Documentation Continued:**

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Employer: \_\_\_\_\_ Address: \_\_\_\_\_

Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

Dates Employed: (From)\_\_\_\_\_ (To)\_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Courses Taught or Training-Related Tasks Performed:

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**(2)** List all lead-related training courses completed by the applicant. These should include training courses specific to the discipline the applicant plans to instruct. Attach photocopies of training course completion certificates.

Title of Course	Date(s) Attended	Location (city/state)	Training Provider

**Principal Instructor Qualification Documentation Continued:**

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(3) Provide documentation of at least two years' experience, education or training in lead or asbestos abatement or identification, painting, carpentry, renovation, remodeling, occupational safety and health, or industrial hygiene. Documentation should be a detailed description of experience including the number and dates of relevant projects or jobs, the size of each project or job, and descriptions of tasks performed by the applicant, and the names and telephone numbers of supervisors for each project or job. Attached resumes are recommended but not required.

**Photocopy as needed.**

Employer: \_\_\_\_\_ Address: \_\_\_\_\_

Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Projects and/or Jobs, and Tasks Performed:

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**Part II. C. GUEST INSTRUCTOR (HANDS-ON) INFORMATION**

The Training Manager may designate guest instructors as needed to provide hands-on or work practice instruction. Guest instructors who provide hands-on and/or work practice instruction must meet the same qualification requirements as the Principal Instructor.

Guest Instructors who provide hands-on or work practice instruction must possess the following qualifications:

- (1) Demonstrated experience, education, or training in teaching workers/ or adults; and
- (2) Successfully completed a lead training course specific to the discipline(s) in which they are to teach, or a combination of training courses including topics specific to the discipline(s) in which they are to teach, with a minimum of 16 training hours; **and**
- (3) Two years of experience, education, or training in lead or asbestos abatement, painting, carpentry, renovation, remodeling, occupational safety and health, or industrial hygiene.

Complete the following sections that correspond to the above qualifications for each guest instructor. The applicant must document that he or she meets ALL qualifications.

First Name \_\_\_\_\_ MI \_\_\_\_\_ Last Name \_\_\_\_\_

List hands-on topics or sections the applicant plans to instruct. If the applicant plans to instruct all hands-on and/or work practice topics, specify "ALL HANDS-ON/WORK PRACTICE": \_\_\_\_\_

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Guest Instructors who are qualified to provide hands-on/work practice instruction may also provide instruction in other topic areas. If the applicant plans to provide instruction in other topic areas as well as hands-on/work practice instruction, list the lecture topics the applicant plans to teach

\_\_\_\_\_

(1) Provide documentation of experience, education or training in teaching workers/oradults. Documentation should be a detailed description of experience including the number and dates of relevant adult teaching jobs or training courses taught, or a detailed description of the educational experience completed relevant to training workers or adults (e.g., train-the-trainer courses), and descriptions of training-related tasks performed by the applicant, and the names and telephone numbers of supervisors for each job. Attach certificates from train-the-trainer courses or other documentation of adult education/training curricula, if any. Attached resumes are recommended but not required.

**Photocopy as needed.**

Employer: \_\_\_\_\_ Address: \_\_\_\_\_

Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Courses Taught or Training-Related Tasks Performed:

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**Guest Instructor (Hands-on/Work Practice) Qualification Documentation Continued:**

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Employer:

Address:

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Job Title:

Supervisor:

Telephone:

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Dates Employed: (From)\_\_\_\_\_ (To)\_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_

Detailed Description of Courses Taught or Training-Related Tasks Performed:

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**(2)** List all lead-related training courses completed by the applicant. These should include training courses specific to the discipline the applicant plans to instruct. Attach photocopies of training course completion certificates.

Title of Course	Date(s) Attended	Location (city/state)	Training Provider

**Guest Instructor (Hands-on/Work Practice) Qualification Documentation Continued:**

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**(3)** Provide documentation of at least two years' experience, education or training in lead or asbestos abatement or identification, painting, carpentry, renovation, remodeling, occupational safety and health, or industrial hygiene. Documentation should be a detailed description of experience including the number and dates of relevant projects or jobs, the size of each project or job, descriptions of tasks performed by the applicant, and the names and telephone numbers of supervisors for each project or job. Attached resumes are recommended but not required.

**Photocopy as needed.**

Employer: \_\_\_\_\_ Address: \_\_\_\_\_

Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Projects and/or Jobs, and Tasks Performed:

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**PART II. D. GUEST INSTRUCTOR (NON-WORK PRACTICE/HANDS-ON) INFORMATION**

Guest instructors who provide instruction specific to course topics other than hands-on activities and work practices must demonstrate experience, education, or training in teaching workers and have at least two years' experience, education, or training in the course topic(s) in which the guest instructor will provide instruction.

First Name \_\_\_\_\_ MI \_\_\_\_\_ Last Name \_\_\_\_\_

List lecture topic(s) the applicant plans to instruct in the training course.: \_\_\_\_\_  
\_\_\_\_\_

**Guest Instructor (Non- Work Practice/hands-on) Qualification Documentation Continued:**

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(1) Provide documentation of experience, education or training in teaching workers or adults. Documentation should be a detailed description of experience including the number and dates of relevant adult teaching jobs or training courses taught, or a detailed description of the educational experience completed related to training workers or adults (e.g., train-the-trainer courses), and descriptions of training-related tasks performed by the applicant, and the names and telephone numbers of supervisors for each job. Attach certificates from train-the-trainer courses or other documentation of adult education/training curricula, if any. Attached resumes are recommended but not required.

**Photocopy as needed.**

Employer: \_\_\_\_\_ Address: \_\_\_\_\_

Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Courses Taught or Training-Related Tasks Performed:

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(2) Provide documentation of at least two years' experience, education or training in the topic area(s) the applicant plans to teach. Documentation should be a detailed description of experience and descriptions of tasks performed by the applicant. Attached resumes are recommended but not required.

**Photocopy as needed.**

Employer: \_\_\_\_\_ Address: \_\_\_\_\_

Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Telephone: \_\_\_\_\_

Dates Employed: (From) \_\_\_\_\_ (To) \_\_\_\_\_ If not employed full time, number of years/months: \_\_\_\_\_

Detailed Description of Experience and Tasks Performed:

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**PART III. SUBMITTALS**

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**III. A. The applicant must include with the application the following:**

(1) A legible copy of the student manual and the instructor manual, and other written materials to be used for the training course. Identify the location of the topics in the student manual by indicating the page numbers for each topic in the space below. If topics are covered using other materials, identify the materials used for each topic.

NOTE: The topic titles below are somewhat abbreviated. Refer to 822-X-.04 (2) for the full titles.

NOTE: Topics marked with an asterisk (\*) indicate a requirement for a hands-on component. Identify any written materials to be used to support hands-on activities.

**WORKER**

<b>Topic</b>	<b>Start Page</b>	<b>End Page</b>	<b>Other Materials Used</b>
Role and responsibilities of an abatement worker.			
Background information on lead and its adverse health effects.			
Federal, State, and local regulations and guidance.			
Lead-based paint hazard recognition and control.*			
Lead-based paint abatement and lead-based paint hazard reduction methods, including restricted practices.*			
Interior dust abatement methods / clean-up or lead-based paint hazard reduction.*			
Soil and exterior dust abatement methods or lead-based paint hazard reduction.*			

**INSPECTOR**

<b>Topic</b>	<b>Start Page</b>	<b>End Page</b>	<b>Other Materials Used</b>
The role and responsibilities of the inspector.			
Federal, State, and local regulations and guidance .			
Background information on lead and its adverse health effects.			
Lead-based paint inspection methods.*			
Paint, dust, and soil sampling methodologies.*			
Clearance standards and testing, including random sampling.*			
Preparation of the final inspection report.*			
Recordkeeping.			

**Submittals Continued:**

**RISK ASSESSOR**

<b>Topic</b>	<b>Start Page</b>	<b>End Page</b>	<b>Other Materials Used</b>
The role and responsibilities of the risk assessor.			
Collection of background information to perform a risk assessment.			
Sources of environmental lead contamination .			
Visual inspection.*			
Lead hazard screen protocol.			
Sampling for other sources of lead exposure.			
Interpretation of lead-based paint and other lead sampling results			
Development of hazard control options, the role of interim controls, and operations and maintenance activities.			
Preparation of a final risk assessment report.			

**SUPERVISOR**

<b>Topic</b>	<b>Start Page</b>	<b>End Page</b>	<b>Other Materials Used</b>
Role and responsibilities of a supervisor.			
Background information on lead and its adverse health effects.			
Background information on Federal, State, and local regulations and guidance.			
Liability and insurance issues .			
Risk assessment and inspection report interpretation.*			
Occupant protection plan and abatement report.			
Lead-based paint hazard recognition and control.*			
Lead-based paint abatement and lead-based paint methods, including restricted practices.*			
Interior dust abatement / clean-up or lead-based paint hazard control and reduction methods.*			
Soil and exterior dust abatement or lead-based paint hazard control and reduction methods.*			
Clearance standards and testing.			
Clean-up and waste disposal.			
Recordkeeping.			

**Submittals Continued:**

**PROJECT DESIGNER**

<b>Topic</b>	<b>Start Page</b>	<b>End Page</b>	<b>Other Materials Used</b>
Role and responsibilities of a project designer.			
Occupant protection plan for large scale abatement projects.			
Lead-based paint abatement and lead-based paint hazard reduction methods, including restricted practices for large-scale abatement projects.			
Interior dust abatement/cleanup or lead hazard control and reduction methods for large-scale abatement projects.			
Clearance standards and testing for large-scale abatement projects.			
Integration of lead-based paint abatement methods with modernization and rehabilitation projects for large-scale abatement projects.			

**RENOVATOR**

<b>Topic</b>	<b>Start Page</b>	<b>End Page</b>	<b>Other Materials Used</b>
Role and responsibilities of a renovator.			
Background Information on lead and its adverse health effects.			
Background information on EPA, HUD, OSHA, Federal, State and other applicable regulations and guidance.			
Procedures for using acceptable test kits to determine whether lead based paint is present.			
Renovation methods to minimize the creation of dust and lead-based paint hazards.			
Interior and Exterior containment and cleanup methods.			
Methods to ensure renovation had been properly completed, including cleaning verification and clearance testing.			
Waste handling and disposal methods.			
Providing on the job training to other workers.			
Recordkeeping			

**Submittals Continued:**

Sampling Technician

Topic	Start Page	End Page	Other Materials Used
Health effects of lead exposure			
Visual assessments			
Dust wipe sampling			
Selecting a laboratory and interpreting results			
Writing and delivering the report.			

**(2)** If a published textbook(s) is used as supplemental course material, include the following:

Author Name	Textbook Title	Publisher	Publish Date
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**(3)** Name of person(s) or other entity who developed the course materials:

Name:	Materials:
Name:	Materials:
Name:	Materials:

**(4)** A copy of the course agenda to be followed when conducting the training course. The course agenda should include an outline of the key topics to be covered during the training course, and must include the starting time for each lecture, exercise, or hands-on section and the name of the instructor for each key topic. Include the starting times and ending times for each day of training, and indicate the total hours of the training course.

**(5)** A description of the facilities and equipment to be used for lecture and hands-on training.

**(6)** A description of the activities and procedures that will be used for assessment of hands-on skills.

**(7)** A list of learning objectives for each lecture, exercise, and hands-on activity. A learning objective is the knowledge, skills, abilities, and behaviors a learner is expected to obtain from a given instruction activity.

**(8)** A copy of the training course test blueprint and of the training course test. A course test blueprint is written documentation identifying the proportion of training course test questions devoted to each major topic in the training course curriculum.

**(9)** A copy of the quality control plan. The quality control plan shall contain at a minimum, the items listed at 822-X-.04(1)(c)12.

**(10)** An original copy of the training course completion certificate containing all required information listed at 822-X-.04-(c)11.(i - xi).



**Submittals Continued:**

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(11) Accreditation fee. Use the following table to determine the fee which shall accompany the application for accreditation. Fees are based upon a rate of \$450 per day of training.

<b>Training Course</b>	<b>Total Fee</b>
Worker	\$900
Inspector	\$1,350
Risk Assessor	\$900
Supervisor	\$1,800
Project Designer	\$450
Renovator	\$450
Sampling Technician	\$450
All Abatement Related Refresher Courses	\$450
Renovator & Dust Sampling Refresher Courses	\$225

NOTE: These fees are based upon the minimum training day requirement for each discipline. In the event the training program elects to conduct training for more days than the minimum, the fee will be adjusted at a rate of \$450 per day (or portion thereof) for the additional days or portion of a day.

Make check or money order payable to The University of Alabama.

VISA    Master Card    Discover   Signature \_\_\_\_\_  
Account number \_\_\_\_\_ Expiration Date \_\_\_\_\_

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Faxed or e-mailed applications will not be accepted, except that Safe State may request the applicant to submit , via Fax or e-mail, additional materials during review of the application. This training program application, all attached supporting documents, and the fee should be delivered to the following address:

The University of Alabama  
Safe State Environmental Programs  
Attention: ALPAAP  
Room 146 H Martha Parham West  
Box 870388  
Tuscaloosa, Alabama 35487

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Telephone: (205) 348-4666  
FAX: (205) 348-5343  
e-mail: jbrasfield@ccs.ua.edu

822-X-.04(1)2. requires Safe State to respond to the applicant within 60 days of receiving a complete application. Upon determining that the application is complete, Safe State shall notify the applicant within the allowable time period that the training program is conditionally accredited. Final accreditation shall be granted when Safe State has the opportunity to perform an on-site audit of the training course as it is being conducted and Safe State is able to determine that the training course meets the requirements of 822-X-.04. When Safe State determines that the training course meets all requirements, the date of final accreditation shall correspond to the date the audited training course was conducted or to the first day of a multiple day training course.